

Third Grade Language Arts

4030-01 Standard I: Oral Language Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

4030-0101 Objective 1: Develop language through listening and speaking.

- a. Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).
- b. Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).
- c. Speak clearly and audibly with expression in communicating ideas (i.e., effective rate, volume, pitch, tone, phrasing, tempo).
- d. Speak in complete sentences with appropriate subject-verb agreement.

4030-0102 Objective 2: Develop language through viewing media and presenting.

- a. Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction, distinguish between fact/opinion, form an opinion).
- b. Use a variety of formats (e.g., drama, sharing of books, personal writings, choral readings, informational reports) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).

4030-02 Standard II: Concepts of Print Students develop an understanding of how printed language works. See kindergarten and first grade.

4030-03 Standard III: Phonological and Phonemic Awareness Students develop phonological and phonemic awareness. See kindergarten and first grade.

4030-04 Standard IV: Phonics and Spelling Students apply understanding of phonics and other strategies to decode and spell unfamiliar words while reading and writing.

4030-0401 Objective 1: Demonstrate an understanding of the relationship between letters and sounds. See kindergarten, first, and second grade.

4030-0402 Objective 2: Use knowledge of structure analysis to decode words. See kindergarten, first, and second grade.

4030-0403 Objective 3: Spell words correctly.

- a. Use knowledge of word families, patterns, syllabication, and common letter combinations to spell new words.
- b. Spell correctly grade level compound words, words with plural endings, and common phonograms.
- c. Spell an increasing number of high-frequency and irregular words correctly (e.g., friend, square, special).
- d. Learn the spellings of irregular and difficult words (e.g., electric, planet, trapper, rectangle).

4030-0404: Objective 4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, association).

- a. Use knowledge about spelling to predict the spelling of new words.
- b. Visualize words while writing.
- c. Associate the spelling of new words with that of known words and word patterns.

- d. Use spelling generalities to assist spelling of new words (e.g., doubling of consonants, “le” endings, adding suffixes).

4030-05 Standard V: Fluency Students develop reading fluency to read aloud grade level text effortlessly without hesitation.

4030-0501 Objective 1: Read aloud grade level text with appropriate speed and accuracy.

- a. Read grade level text at a rate of approximately 100 wpm.
- b. Read aloud grade level text with an accuracy rate of 95-100%.

4030-0502 Objective 2: Read aloud grade level text effortlessly with clarity.

- a. Read grade level text in meaningful phrases using intonation, expression, and punctuation cues.
- b. Read with automaticity 300 third grade high-frequency/sight words.

4030-06 Standard VI: Vocabulary Students learn and use grade level vocabulary to increase understanding and read fluently.

4030-0601 Objective 1: Learn new words through listening and reading widely.

- a. Use new vocabulary learned by listening, reading, and discussing a variety of genres.
- b. Learn the meaning and properly use a variety of grade level words (e.g., words from literature, social studies, science, math).

4030-0602 Objective 2: Use multiple resources to learn new words by relating them to known words and/or concepts.

- a. Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries, beginning thesauruses).
- b. Relate unfamiliar words and concept to prior knowledge to increase vocabulary (e.g., rotation: planets, spinner, taking turns).

4030-0603 Objective 3: Use structural analysis and context clues to determine meanings of words.

- a. Identify meanings of words using prefixes and suffixes.
- b. Use context to determine the meaning of unknown key words (e.g., The ferocious dog growled at the children.).
- c. Use context to determine the meanings of synonyms, antonyms, homonyms (e.g., blue, blew) and multiple-meaning words (e.g., light).

4030-07 Standard VII: Comprehension Students understand, interpret, and analyze narrative and informational grade level text.

4030-0701 Objective 1: Identify purposes of text.

- a. Identify purpose for reading.
- b. Identify author’s purpose.

4030-0702 Objective 2: Apply strategies to comprehend text.

- a. Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).
- b. Generate questions about text (e.g., factual, inferential, evaluative).
- c. Form mental pictures to aid understanding of text.
- d. Make and confirm predictions while reading using title, picture clues, text and/or prior knowledge.
- e. Make inferences and draw conclusions from text.

- f. Identify topic/main idea from text; note details.
- g. Summarize important ideas/events; summarize supporting details in sequence.

4030-0702 Objective 2 (Continued): Apply strategies to comprehend text.

- h. Monitor and clarify understanding applying fix-up strategies while interacting with text.
- i. Compile information from text.

4030-0703 Objective 3: Recognize and use features of narrative and informational text.

- a. Identify characters, setting, sequence of events, problem/resolution.
- b. Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales, tall tales, biographies, historical fiction.
- c. Identify information from pictures, captions, diagrams, charts, graphs, table of contents, index, and glossary.
- d. Identify different structures in text (e.g., problem/solution, compare/contrast).
- e. Locate facts from a variety of informational texts (e.g. newspapers, magazines, books, other resources).

4030-08 Standard VIII: Writing Students write daily to communicate effectively for a variety of purposes and audiences.

4030-0801 Objective 1: Prepare to write by gathering and organizing information and ideas (pre-writing).

- a. Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.
- b. Select and narrow a topic from generated ideas.
- c. Identify audience, purpose, and form for writing.
- d. Use a variety of graphic organizers to organize information.

4030-0802 Objective 2: Compose a written draft.

- a. Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details; characterization; setting; plot).
- b. Use voice to fit the purpose and audience.
- c. Use strong verbs and vivid language.
- d. Identify and use effective leads and strong endings.

4030-0803 Objective 3: Revise by elaborating and clarifying written draft.

- a. Revise draft to add details, strengthen word choice, clarify main idea, and reorder content.
- b. Enhance fluency by using a variety of complete sentences (i.e., varied sentence length, simple and complex sentences).
- c. Revise writing, considering the suggestions of others.

4030-0804 Objective 4: Edit written draft for conventions.

- a. Edit writing for correct capitalization and punctuation (i.e., capitals in holidays, titles, dates, greetings and closings of letters, personal titles, contractions, abbreviations).
- b. Edit for spelling of grade level-appropriate words.
- c. Edit for standard grammar (e.g., subject-verb agreement, verb tense, comparatives, superlatives, pronouns).
- d. Edit for appropriate formatting features (e.g., margins, indentations, titles).

4030-0805 Objective 5: Use fluent and legible handwriting to communicate.

- a. Write using upper- and lower-case cursive letters using proper form, proportions, and spacing.
- b. Develop fluency with cursive handwriting.
- c. Produce legible documents with cursive handwriting.

4030-08-6 Objective 6: Write in different forms and genres.

- a. Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).
- b. Produce traditional and imaginative stories, narrative and formula poetry.
- c. Produce informational text (e.g., explanation of a complex process_math/journals, observations, content area reports, summaries).
- d. Produce writing to persuade (e.g., expressing opinions with supporting data).
- e. Produce functional text (e.g., newspaper and newsletter articles).
- f. Share writing with others using illustrations, graphs, and/or charts to add meaning.
- g. Publish 4-6 individual products.